# The Americans

Chapter 15: Immigrants and Urbanization, 1877-1914

# Immigrants and Urbanization, 1877-1914

Chapter Opener: Immigrants and Urbanization, 1877–1914 Immigration from Europe, Asia, Mexico, and the Caribbean forces cities to confront overcrowding. Local and national political corruption sparks calls for reform.

Section 0: The New Immigrants

### Section Opener: The New Immigrants

Immigration from Europe, Asia, the Caribbean, and Mexico reach a new high in the late 19th and early 20th centuries.

Slide 3: Through the "Golden Door" [continued]

#### Millions of Immigrants

\* Some immigrants seek better lives; others temporary jobs

#### **Europeans**

- \* 1870–1920, about 20 million Europeans arrive in U.S.
- \* Many flee religious persecution: Jews driven from Russia by pogroms
- \* Population growth results in lack of farmland, industrial jobs
- \* Reform movements, revolts influence young who seek independent lives

### Slide 4: Through the "Golden Door" [continued]

#### **Chinese and Japanese**

- \* About 300,000 Chinese arrive; earliest attracted by gold rush
- work in railroads, farms, mines, domestic service, business
- \* Japanese work on Hawaiian plantations, then go to West Coast
- by 1920, more than 200,000 on West Coast

# Slide 5: Through the "Golden Door"

#### The West Indies and Mexico

- \* About 260,000 immigrants from West Indies; most seek industrial jobs
- \* Mexicans flee political turmoil; after 1910, 700,000 arrive
- \* National Reclamation Act creates farmland, draws Mexican farmers

### Slide 6: Life in the New Land [continued]

### A Difficult Journey

\* Almost all immigrants travel by steamship, most in steerage

#### Ellis Island

- \* Ellis Island—chief U.S. immigration station, in New York Harbor
- \* Immigrants given physical exam by doctor; seriously ill not admitted
- \* Inspector checks documents to see if meets legal requirements
- \* 1892–1924, about 17 million immigrants processed at Ellis Island

### Slide 7: Life in the New Land

### **Angel Island**

- \* Angel Island—immigrant processing station in San Francisco Bay
- \* Immigrants endure harsh questioning, long detention for admission

#### **Cooperation for Survival**

- \* Immigrants must create new life: find work, home, learn new ways
- \* Many seek people who share cultural values, religion, language
- ethnic communities form
- \* Friction develops between "hyphenated" Americans, native-born

### Slide 8: Immigration Restrictions [continued]

#### The Rise of Nativism

- \* Melting pot—in U.S. people blend by abandoning native culture
- immigrants don't want to give up cultural identity
- \* Nativism—overt favoritism toward native-born Americans
- \* Nativists believe Anglo-Saxons superior to other ethnic groups
- \* Some object to immigrants' religion: many are Catholics, Jews
- \* 1897, Congress passes literacy bill for immigrants; Cleveland vetoes
- 1917, similar bill passes over Wilson's veto

### Slide 9: Immigration Restrictions [continued]

#### **Anti-Asian Sentiment**

- \* Nativism finds foothold in labor movement, especially in West
- fear Chinese immigrants who work for less
- \* Labor groups exert political pressure to restrict Asian immigration
- \* 1882, Chinese Exclusion Act bans entry to most Chinese

# Slide 10: Immigration Restrictions

#### The Gentlemen's Agreement

- \* Nativist fears extend to Japanese, most Asians in early 1900s
- San Francisco segregates Japanese schoolchildren
- \* Gentlemen's Agreement—Japan limits emigration
- in return, U.S. repeals segregation

# Section 1: The Challenges of Urbanization

Section Opener: The Challenges of Urbanization

The rapid growth of cities force people to contend with problems of housing, transportation, water, and sanitation.

## Slide 12: Urban Opportunities [continued]

#### **Immigrants Settle in Cities**

- \* Industrialization leads to urbanization, or growth of cities
- \* Most immigrants settle in cities; get cheap housing, factory jobs
- \* Americanization movement—assimilate people into main culture
- \* Schools, voluntary groups teach citizenship skills
- English, American history, cooking, etiquette
- \* Ethnic communities provide social support

### Slide 13: Urban Opportunities

### **Migration from Country to City**

- \* Farm technology decreases need for laborers; people move to cities
- \* Many African Americans in South lose their livelihood
- \* 1890–1910, move to cities in North, West to escape racial violence
- \* Find segregation, discrimination in North too
- \* Competition for jobs between blacks, white immigrants causes tension

### Slide 14: Urban Problems [continued]

#### Housing

- \* Working-class families live in houses on outskirts or boardinghouses
- \* Later, row houses built for single families
- \* Immigrants take over row houses, 2–3 families per house
- \* Tenements—multifamily urban dwellings, are overcrowded, unsanitary

#### **Transportation**

- \* Mass transit—move large numbers of people along fixed routes
- \* By 20th century, transit systems link city to suburbs

# Slide 15: Urban Problems [continued]

#### Water

- \* 1860s cities have inadequate or no piped water, indoor plumbing rare
- \* Filtration introduced 1870s, chlorination in 1908

#### Sanitation

- \* Streets: manure, open gutters, factory smoke, poor trash collection
- \* Contractors hired to sweep streets, collect garbage, clean outhouses
- often do not do job properly
- \* By 1900, cities develop sewer lines, create sanitation departments

### Slide 16: Urban Problems

#### Crime

- \* As population grows, thieves flourish
- \* Early police forces too small to be effective

#### Fire

- \* Fire hazards: limited water, wood houses, candles, kerosene heaters
- \* Most firefighters volunteers, not always available
- \* 1900, most cities have full-time, professional fire departments
- \* Fire sprinklers, non-flammable building materials make cities safer

### Slide 17: Reformers Mobilize

#### The Settlement House Movement

- \* Social welfare reformers work to relieve urban poverty
- \* Social Gospel movement—preaches salvation through service to poor
- \* Settlement houses—community centers in slums, help immigrants
- \* Run by college-educated women, they:
- provide educational, cultural, social services
- send visiting nurses to the sick
- help with personal, job, financial problems
- \* Jane Addams founds Hull House with Ellen Gates Starr in 1889

### Section 2: Politics in the Gilded Age

### Section Opener: Politics in the Gilded Age

Local and national political corruption in the 19th century leads to calls for reform.

# Slide 19: The Emergence of Political Machines [continued]

#### The Political Machine

- \* Political machine—organized group that controls city political party
- \* Give services to voters, businesses for political, financial support
- \* After Civil War, machines gain control of major cities
- \* Machine organization: precinct captains, ward bosses, city boss

# Slide 20: The Emergence of Political Machines

#### The Role of the Political Boss

- \* Whether or not city boss serves as mayor, he:
- controls access to city jobs, business licenses
- influences courts, municipal agencies
- arranges building projects, community services
- \* Bosses paid by businesses, get voters' loyalty, extend influence

### Immigrants and the Machine

- \* Many captains, bosses 1st- or 2nd-generation Americans
- \* Machines help immigrants with naturalization, jobs, housing

# Slide 21: Municipal Graft and Scandal [continued]

#### **Election Fraud and Graft**

- \* Machines use electoral fraud to win elections
- \* Graft—illegal use of political influence for personal gain
- \* Machines take kickbacks, bribes to allow legal, illegal activities

### Slide 22: Municipal Graft and Scandal

### The Tweed Ring Scandal

- \* 1868 William M. Tweed, or Boss Tweed, heads Tammany Hall in NYC
- \* Leads Tweed Ring, defrauds city of millions of dollars
- \* Cartoonist Thomas Nast helps arouse public outrage
- Tweed Ring broken in 1871

# Slide 23: Civil Service Replaces Patronage [continued]

#### **Patronage Spurs Reform**

- \* Patronage—government jobs to those who help candidate get elected
- \* Civil service (government administration) are all patronage jobs
- \* Some appointees not qualified; some use position for personal gain
- \* Reformers press for merit system of hiring for civil service

### Slide 24: Civil Service Replaces Patronage [continued]

#### Reform Under Hayes, Garfield, and Arthur

- \* Republican Rutherford B. Hayes elected president 1876
- names independents to cabinet
- creates commission to investigate corruption
- fires 2 officials; angers Stalwarts
- \* 1880, Republican independent James A. Garfield wins election

### Slide 25: Civil Service Replaces Patronage

#### Reform Under Hayes, Garfield, and Arthur

- \* Stalwart Chester A. Arthur is vice-president
- \* Garfield gives patronage jobs to reformers; is shot and killed
- \* As president, Arthur urges Congress to pass civil service law
- \* Pendleton Civil Service Act—appointments based on exam score

### Slide 26: Business Buys Influence

#### Harrison, Cleveland, and High Tariffs

- \* Business wants high tariffs; Democrats want low tariffs
- \* 1884, Democrat Grover Cleveland wins; cannot lower tariffs
- \* 1888, Benjamin Harrison becomes president, supports higher tariffs
- wins passage of McKinley Tariff Act
- \* 1892, Cleveland reelected, supports bill that lowers McKinley Tariff
- rejects bill that also creates income tax
- Wilson-Gorman Tariff becomes law 1894
- \* 1897, William McKinley becomes president, raises tariffs again

### Slide 27: Let the Games Begin!

**Play the Review Game**Compete with your classmates in this show-what-you-know game. Rack up points, reveal an image, and earn more points in a bonus round.